

2020年度

尚絅学院高等学校  
入学試験問題

英 語

試験時間 (50分)

## 注 意 事 項

1. 「始め」の合図があるまで問題の表紙を開かないでください。
2. 開始3分後に「放送によるリスニングテスト」があります。
3. 解答用紙には決められた欄に受験番号のみ記入し、氏名は書かないでください。
4. 声に出して読まないようにしてください。
5. 解答は必ず解答用紙のそれぞれ決められた欄に記入してください。
6. 印刷が見えにくい場合は、手をあげて監督者の指示に従ってください。
7. 考査が終わったら、解答用紙と問題用紙を別々にしておいてください。
8. その他すべて、監督者の指示に従ってください。

受験番号

第一問 (放送によるテスト) 次の問題1から問題3に答えなさい。

問題1 二人の会話を聞いて、そのあとの質問に対する答えとして最も適切な絵を、それぞれア～エの中から1つ選び、記号で答えなさい。

1

ア



イ



ウ



エ



2

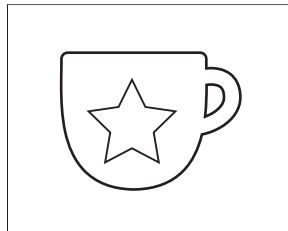
ア



イ



ウ



エ



問題2 二人の会話を聞いて、最後の英文のあとに続く応答として最も適切なものを、それぞれア～エの中から1つ選び、記号で答えなさい。

- 1 ア Please take me there.  
イ I'm going to take a train.  
ウ I don't know where to take a bus.  
エ It takes about twenty minutes.
- 2 ア He will be able to speak it well soon.  
イ He taught me English last year.  
ウ He will be glad to hear that.  
エ He told me to speak English.

**問題3** 二人の会話を聞いて、その内容についての質問に対する答えとして最も適切なものを、それぞれア～エの中から1つ選び、記号で答えなさい。

- 1 ア Kenji did.  
イ John did.  
ウ Mr. White did.  
エ Listeners did.
  
- 2 ア He wants them to practice a lot.  
イ He wants them to speak carefully.  
ウ He wants them to enjoy talking in English.  
エ He wants them to look at the listeners.
  
- 3 ア How to listen to an English speech.  
イ How to make a better English speech.  
ウ How to understand an English speech.  
エ How to try an English speech contest.

これでリスニングテストは終わりです。

第 二 問 次の 1～5 の二人の会話が成立するように、( ) に入る最も適切なものを、それぞれア～エの中から 1 つ選び、記号で答えなさい。

1 *Mother:* It's time to leave home for school. Don't be ( ) !

*Son:* All right. I'll run!

- |           |          |
|-----------|----------|
| ア careful | イ late   |
| ウ worried | エ afraid |

2 *Jane:* Can you help me ( ) my Japanese homework?

*Mami:* Sure. Let's do it after school.

- |          |         |
|----------|---------|
| ア with   | イ for   |
| ウ across | エ along |

3 *John:* You like books. How ( ) times do you go to the library a week?

*Rika:* A few times.

- |         |        |
|---------|--------|
| ア about | イ much |
| ウ long  | エ many |

4 *Saki:* How was your studying at the library?

*Mike:* Everyone around me was studying ( ) quietly that I couldn't speak.

- |        |        |
|--------|--------|
| ア very | イ much |
| ウ so   | エ more |

5 *Mako:* Which game ( ) the children in your country more excited, this one or that one?

*Bob:* I think this one does.

- |           |         |
|-----------|---------|
| ア becomes | イ gives |
| ウ feels   | エ makes |

第三問 次の英文はクラスの班長会が文化祭の取り組みについて話し合っている場面の一コマです。この英文を読んで、あとの問いに答えなさい。

*Mr. Sato:* Today, let's talk about the activity which our class wants to do at the school festival in ( ①9月 ). First, tell the other members about your idea for the activity, and then decide your best idea. After that, I want you to talk about it to everyone in our class. Finally, let's discuss it with everyone. OK? Now, please start.

*Aki:* I like singing very much. How about singing a Japanese popular song?

*Satoru:* You mean chorus? Chorus is nice, but some of the first-grade classes do that every year. Last year my class did, too.

*Takashi:* There are some foreign students in our class, and ② I ( sing / them / in / for / it's / to / think / difficult ) Japanese.

*Runa:* Then, let's make a drama! I was very impressed with the ③ one made by a third-grade class last year.

*Takashi:* If we make one, everyone in our class can do some work.

*Satoru:* I think it's a nice idea, but it costs too much to make a drama. We second-grade classes cannot use much money. Also, we must use our classrooms for our activity.

*Aki:* Really? I didn't know that.

*Satoru:* I think researching something and making a presentation about it will be better. For example, how about telling other people about some interesting places to visit in our town?

*Runa:* Sounds nice! Every foreign student in our class will be able to enjoy that, too.

*Aki:* I also think it's a good idea. We can do it without ( ④use ) much money and also make a presentation in our classroom.

*Takashi:* I agree to the three points, too. Let's talk about it to the class!

About Class 2-C's activity for the school festival

Let's make a presentation about interesting places to visit in our town!

All of us will go to our favorite places and get some information about them. And then, we will make a presentation about them in English. Both Japanese students and foreign students will have fun. Also, we don't have to use much money and we can use our classrooms.

A lot of students will become more interested in our town from this presentation. What do you think?

〈注〉 activity 活動

~ grade class ~年生のクラス

research ~ ~を調査する

discuss ~ ~を議論する

drama 劇

make a presentation 発表をする

chorus 合唱, コーラス

it costs ~ (費用)がかかる

問1 本文中の ( ① ) 内の日本語を英語で書きなさい。

問2 下線部②の ( ) 内の語を正しく並べかえ、英文を完成させなさい。

問3 下線部③が指すものを、本文中の英語1語で書きなさい。

問4 本文中の ( ④ ) を適切な形に直しなさい。

問5 文化祭の取り組みで合唱が選ばれなかった理由として適切なものを、次のア～エの中から1つ選び、記号で答えなさい。

ア In their class, some students like to sing and others don't like to sing.

イ Several students in their class have never done a chorus before at a school festival.

ウ Every year chorus is done by first-grade classes, so they don't want to do it.

エ Second-grade classes must research something and make a presentation about it.

問6 以下は本文の要約文である。本文の内容に合うように ( 1 ) ~ ( 3 ) に入る適切な語を、本文中の英語1語で書きなさい。

The members are talking about what to do at the school festival. One member says that it will be good to make a presentation about interesting places to ( 1 ) in their town. All the members agree with the idea because they don't need much ( 2 ) , they can do it in their classroom, and ( 3 ) student in their class can work and have fun.

第 四 問 次の英文はあるシンガポール (Singapore) 出身の男性が書いたものです。これを読んで、あとの問いに答えなさい。

Have you ever thought about water? Some countries like Japan can get water very easily, so most of the people in those countries may think that water is 'just' water.

Almost all of the restaurants in Japan serve free water. Japanese people may not think that it's special. But, if you go to some restaurants in Singapore, you may ask this question "May I have some water, please?" You may have to ask a clerk to bring a glass of water for you, and sometimes you have to pay money for it too. Some Japanese people will be surprised to hear that.

The Restaurant Association of Singapore said in 2015, "At some restaurants in Singapore, you must pay between 30 and 80 Singaporean cents (25 to 66 Japanese yen) for a glass of water." A restaurant which serves free water usually pays SG\$5,000 to SG\$10,000 (411,300 to 822,600 Japanese yen) every year, and it also loses other drinks' sales. Other drinks' sales are over 20% of total sales of a restaurant. That is a very big problem for such restaurants.

Maybe you cannot often see warm water in the restaurants in Japan. Customers in such restaurants in Singapore can choose warm or cold water. For the restaurants and the customers in Singapore, free water may not be 'just' water, I think.

I will talk a little about myself. When I was younger,  ( than / liked / warm water / I / better / cold water ). My parents used to teach me that drinking cold water was not good for our bodies. But I didn't believe them. I couldn't find any scientific studies which said that drinking cold water was bad for our bodies. Some books said that cold water is good for weight loss, and some said that we should drink warm water when we have a stomachache.

These days, however, I usually choose warm water. It's because I can feel very well when I drink it. I never thought that I would start enjoying it, but I found that warm water is better for my body.  My parents are happy to see me now.

Fortunately, I can get water easily in my town, so I didn't think so much about water when I was young. But I think we should think that water is not 'just' water. This story is not only about water. We should think more about other different things around us. If we watch one thing more carefully, that will (  ) us something important or new.

〈注〉 serve ～ ～ (飲食物) を出す  
Singaporean シンガポールの  
SG\$ シンガポールドル (お金の単位)  
sales 売上げ  
customer 客  
scientific studies 科学的な研究  
stomachache 腹痛

The Restaurant Association レストラン協会  
cents セント (お金の単位)  
drinks 飲み物  
total 合計の  
used to よく～をしたものだ  
weight loss 体重減少  
fortunately 幸せなことに





第五問 次の英文は、市民文化センター（The City Culture Center）の案内の一部です。情報を読み取り、あとの問いに答えなさい。

**Let's experience foreign cultures!**

Hello, junior high school students! The City Culture Center will offer an event to experience foreign cultures in spring vacation. There are four activities. They're singing songs, playing games, playing sports, and cooking food. You can communicate with foreign people, and you will learn a lot of things from them. If you're interested in foreign cultures, please join us!

**Activities**

	activity	date	time	cost	things to bring
A	Singing	March 30 (Sat)	① 11 a.m. - 12 p.m. ② Lunch Time	Free	some pens
B	Playing games	March 31 (Sun)	① 11 a.m. - 12 p.m. ② Lunch Time	100 yen	some pens
C	Playing sports	April 6 (Sat)	① 10 a.m. - 12 p.m. ② Lunch Time ③ 1 p.m. - 3 p.m.	300 yen	clothes for sports
D	Cooking	April 7 (Sun)	① 10 a.m. - 12 p.m. ② Lunch Time	600 yen	apron

- ※You can join in all of these activities. (Just one, OK.)
- ※Only English is used in these activities, but if you can't understand English well, we will help you in easy English. So don't worry!
- ※Activity C will be held on the next day if it's rainy on April 6. (Time is the same.)
- ※At lunch time, you can enjoy lunch and communication with foreign people. If you join in activity A, B or C, you have to bring your lunch. However, only in activity D, you can eat the food cooked with foreign people, so you don't have to bring yours.

**Others**

- ※If you join in all of the activities with your brothers or sisters, each of you can get a 100-yen discount.
- ※When you have some questions about this event, please call us (5678-4321). When you want to join any of the activities, please tell about that to your teachers of your school.

〈注〉 experience 体験する      offer 提供する      activity 活動  
 join (in) ~ ~に参加する      cost 費用      apron エプロン  
 be held 開催される      discount 割引

問1 案内の内容に合うものを、次のア～エの中から1つ選び、記号で答えなさい。

ア 英語が得意な生徒だけが参加できる、外国文化を体験するための行事である。

イ スポーツ体験は、当日が雨天の場合は次回の土曜日に延期の予定である。

ウ 料理体験では、その場で作った料理を昼食として食べられるので、昼食は持参する必要はない。

エ 行事参加の申し込みは市民文化センターに電話をしなければいけない。

問2 次の英文の（ ）内に適切な英語をそれぞれ1語書きなさい。ただし、数も英語で書きなさい。

(1) Keiko goes to a piano school at the City Culture Center every Saturday and she has to practice for an hour in every lesson. Her lesson on March 30 starts at nine. Can she join in the activity A?

— ( ) , she ( ) .

(2) Masaru and his brother like to communicate with foreign people, and they want to join in all the activities. How much do they need in total? 〈注〉 in total 合計で

— They need ( ) hundred yen.

問3 次のようにたずねられたとき、あなたはどのように答えますか。理由も含めて、主語と動詞が入った英文1文で書きなさい。

Which activity do you want to join in?



【2020 年度入学試験解答 A 日程/英語】

**第一問** 各2点×7=14点

**問題1** 1. ウ 2. エ

**問題2** 1. エ 2. ア

**問題3** 1. イ 2. ウ 3. イ

**第二問** 各2点×5=10点

1. イ 2. ア 3. エ 4. ウ 5. エ

**第三問** 各3点×8=24点

**問1** September

**問2** (I) think it's difficult for them to sing in (Japanese.)

**問3** drama

**問4** using

**問5** ウ

**問6** 1 visit (go) 2 money 3 every

**第四問**

問1～問4 各4点×4=16点、問5・問6 各6点×2=12点、問7 各3点×2=6点 計34点

**問1** イ

**問2** I liked cold water better than warm water

**問3** エ

**問4** teach (bring)

**問5** (例) 冷水を飲むことは体にとって悪いことだと言っている科学的な研究は1つも見つけることができなかつたから。(50字)

**問6** Because he can get water easily in his town.

**問7** エ, カ

**第五問** 問1 4点、問2 各3点×2=6点、問3 8点 計18点

**問1** ウ

**問2** (1) Yes, (she) can(.) (2) eighteen

**問3** (例) I want to join in activity A because I like music very much.